

Child Safety Practice Framework

Our vision:

Tasmania's children, young people and their families are resilient, capable, nurtured and well.

Our purpose:

Ensure children and young people are safe, secure and well, by building constructive relationships with families and caregivers, and through sharing this responsibility.

Our practice:

- Connects and builds trusting relationships with children, young people, families, caregivers and others to understand what is happening, and how we can best help.
- Supports and works together with families, caregivers and other services to plan for change in the best interests of the child or young person.
- Is critically reflective, we are curious, and we continually grow our practice.
- Is relational, trauma informed, strengths, and evidence-based.

Our Values

RESPECT

We:

- consider others before we act
- nurture trusting relationships
- actively listen and communicate openly
- value and accept diversity
- make decisions transparently.

PEOPLE-CENTRED

We:

- are reflective and respond with empathy and compassion
- include children, young people, their families and caregivers in decisions which affect them
- empower and support children, young people, their families and caregivers
- are mindful of safety
- treat people fairly
- factor in fun.

INTEGRITY

We:

- take responsibility for our actions
- speak truthfully and act honestly
- act professionally and non-judgementally
- display courage, perseverance, and resilience
- live the values.

CONTINUOUS IMPROVEMENT

We:

- acknowledge and build on good work
- are curious and learn from others
- welcome ideas for improvement
- invite open and honest feedback
- encourage a learning culture
- adapt to achieve outcomes and are evidence informed.

Child-Centred	Family and Caregiver Focussed	Culturally Responsive	Sharing Responsibility	Practice Elements
<p>A child-centred approach means that the child or young person's voice, needs, safety and wellbeing are central to everything we do.</p>	<p>Working in partnership with families and caregivers helps to provide children with safety, stability and connection through relational continuity.</p>	<p>Children, young people and families do better when they are placed at the centre of their own care and can develop a strong sense of identity and belonging.</p>	<p>Children, families and caregivers are supported by community and government services working together as a shared responsibility.</p>	Practice Principles
<p>We recognise children as valued members of our society and their rights and best interests are our paramount consideration.</p> <p>We take into account the critical timeframes in childhood and adolescence based on the developmental needs of children and young people.</p> <p>We respond to problems as early as possible and make timely decisions based on the needs of the child or young person.</p> <p>We create opportunities for children and young people to participate in decision-making by promoting collaborative approaches.</p> <p>We privilege relationships that matter to a child.</p>	<p>We respect family and caregivers as people with wisdom to share and we use the family's language.</p> <p>We strive to understand the families' motivation and provide choices.</p> <p>We recognise that all families do some things well and have signs of safety.</p> <p>We build supportive and constructive relationships to assist families in fulfilling their care responsibilities.</p> <p>We privilege the child's primary caregiving relationship, and empower family/caregiver inclusive decision making.</p>	<p>We recognise, respect and value diversity including: Aboriginal and Torres Strait Islander people, other cultures, community identity, religions, age, disability, sexual orientation, and difference of thought, ideas and interests.</p> <p>We are culturally aware and accepting, asking the questions to explore and recognise children's cultural identity.</p> <p>Our practice is culturally inclusive and demonstrates humility.</p> <p>We engage with Aboriginal families and communities, supporting their right to self-determination and their role in promoting the wellbeing of Aboriginal children.</p>	<p>We connect, cooperate and share information with other services to achieve the best outcomes where possible.</p> <p>We build relationships to ensure that services for children, their families and caregivers are well coordinated.</p> <p>We privilege practice that builds partnerships with other services to collaborate; and share strengths and evidence based approaches.</p> <p>We work towards more integrated services through shared; visions, goals, language and training.</p>	